

## FSU Home learning Term 4 Week 2

Thursday 4<sup>th</sup> March 2021

Topic: Time Travellers (Dinosaurs)

Value:Forgiveness

Dear Parents,

Today is World Book Day. Mrs Ellam has planned some exciting activities for you to take part in to celebrate World Book day. Hopefully you saw the grid on last Friday's School Newsletter? It is also on the useful information section on our Early Years Tab on the website. This is the same for the whole school so maybe you could chose something to do together if you have older siblings in school? There are lots of videos of the staff at school reading stories on the school YouTube Channel..... Enjoy!

<https://youtu.be/LbokJ8a9SrA> - The Turtle and the Island read by Mrs Clarke

<https://youtu.be/YMy5xe9pKdk> - There's a Boy just Like me ready by Miss Sandford

<https://youtu.be/3G8f038cB20> - Ferdinand the Bull read by Mrs Wells

<https://youtu.be/edpnZOU3qd4> - We're Going on a Lion Hunt read by Mrs Bending

<https://youtu.be/-TqFQIdtXzE> - You're safe With Me read by Mrs Ellam

## Phonics

### Reception (F1s)

You will need the speed sound and 'ou' word flashcards.

#### **Lesson:**

-Revise this week's sound- Ask-what this week's new special friend? Can they remember the rhyme for this sound? ('**shout it out**')

-Speed sounds- Place the new 'ou' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

Next ask them to re-read the 'ou' word cards that you made on Tuesday and Wednesday. For each word ask the children:

- 1) Are there any Special Friends? If so what?
- 2) Can they 'Fred in their head' the sounds?
- 3) Can they read the whole word out loud?

-Hold a sentence. Tell your child we are going to use their phonics knowledge to write a sentence today. "I will tell you the sentence and I would like you to repeat it back to me." Do this using '**My Turn Your turn**' several times until they can remember it well enough to write it in their books.

**"I shout out from my mouth"**

### Nursery (F2s)- Oral blending and segmenting

**Tap and segment**

For this you need two 'rhythm sticks' these can be whatever you have to hand e.g. two sticks paint brushes, pens, pencils, spoons etc. Say a word to your child a word, e.g. *cot, sit, hop, bed, can, dog* etc. and ask them to sound out the word whilst hitting each sound with the sticks - "c-o-t". And then blend them back together "Cot!"

### **Nursery (F3s)- environment sounds.**

We continue with sounds in the environment this week. We would like the children to make some sounds while they are out and about. Can you make some different sounds to yesterday? This could be out in the garden or whilst you are out for a walk.

- Find a stick and find all the different sounds it can make by tapping it on different surfaces, along a fence, along a wall or against a tree
- Jump in a puddle
- Snap a stick
- walk across some leaves
- Squelch in some mud

Encourage the children to describe the sounds that they make.

Ask them questions. What did you hear? Was it a quiet or loud sound? What made the sound? Can they tell you what sort of noise it was? Maybe they heard people talking or some children laughing or a baby crying. You may have heard a bird. Can they describe the noise it made? Was tweeting or singing? Have another minute to listen again. Ask them again what they heard they may be more tuned in this time. If they don't know some words to describe sounds then it's a great time to take this opportunity to introduce some new vocabulary.

## **Literacy**

### **All Children**

Choose an activity from the World Book day ideas grid, and/or listen to a story or two read by the teachers (see above.)

## **Maths**

### **Reception (F1s)**

Today we are looking at composition of 9 and 10. Watch Miss Cooper's lesson Building 9 and 10 week 1 lesson 4;

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Following on from the lesson complete the activity. (Drawing ten dot picture.)

## **Nursery (F2,F3s)**

**Dinosaur I spy.** Look at the I spy Dinosaur picture in 'Useful Information' in our Early Years home Learning section on the School Website. Count the different types of dinosaurs.

## **RE/PSED**

### **Zacchaeus.**

Today we are going to hear the story of Zacchaeus. He lived at the same time as Jesus. He collected money for the Government (The Romans.) But he was greedy and took more money than he should have from people. One day he met Jesus and realised that he had been wrong and Jesus showed him that by being sorry and changing the way he lived Zacchaeus could be forgiven and live a better , happier life.

<https://www.youtube.com/watch?v=zHXqI1-RAIc>

## **Reading**

### **Reception children:**

1. Find the book **Black Hat Bob** on Tapestry.
2. Read the green and red sounds for the story on page 6 and 7.
3. Get your child to read the story.
4. Read the story TO your child, this time hesitating at the end of some sentences-can your child 'jump in' with the missing words?
5. Write in the school reading record book that they have read today!

**Nursery children:** Listen to a story read to you by an adult.

Tomorrow I am looking forward to meeting with the **Reception children at 9:30am** and the **Nursery children at 10am** via Google Meet for the final time! I will set up a meeting in the morning and then send it by email just before the meet time.

Please get in contact if you have any questions.

Best wishes

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